

# St Christopher's CE School



## Sports Premium Strategy

### 2022-2023

Total amount carried over from 2021-22	£ 0 (overspend of £123)
Total amount allocated for 2022-23	£17, 250
How much (if any) do you intend to carry over from this total fund?	£0

Academic Year: 2022-23

Total fund allocated:

Date Updated: July 2022

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to have access to and engagement in, an increased amount of regular physical activity opportunities	<ul style="list-style-type: none"><li>• <b>Clubs to continue</b> increasing uptake of after school sports clubs so that 75% of children in the whole school take part in at least one sports club. (tag rugby, Multisports, basketball, footie kids, cricket, tennis)</li><li>• <b>Training of Lunchtime play leaders/MDAs</b> who encourage the use of the markings, equipment and zones</li><li>• <b>Audit timetable and provision map for PE</b></li><li>• <b>To continue to embed REAL PE - across school and ensure all children participate fully in lessons.</b></li><li>• Links to <b>local activities</b> promoted in school and through newsletters</li><li>• <b>Regular intra-school events</b> – including – cross country, hockey, tag rugby and cricket.</li></ul>	Funding allocated: Chance to shine Cricket £750 – T5 Gloucester Rugby £1100 T4 - new belts £62	Clubs offered to all children across school. Training offered to staff in order to deliver the clubs. Sports leaders to complete their training and use daily to encourage all children to participate in all sports during break and lunch times. Burford partnership continues- this enables all children across school to take part in sporting events	Sustainability and suggested next steps: Burford partnership to continue. Work with the school's newly trained 'Young Leaders' along with organiser, Sue Cork to ensure that regular physical activity is encouraged at break and lunch times.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>£1000</p>	<p>Evidence of impact: LTP created and shared with all staff linked to Burford Partnership sporting events including skills ready for competitive sports. Training from Real PE - Real people.</p> <p>Our intention is to achieve school games mark – GOLD this year 2022-23</p> <p>Audit completed with partnerships. This informs CPD.</p> <p>See PE action plan</p>	<p>Sustainability and suggested next steps: Continue to celebrate successes in PE during celebration assemblies link this to the COGs and school vision.</p> <p>School to compete in various Burford partnership events as well as inter school competitions.</p> <p>Use new PSHCE JIGSAW scheme</p> <p>Look into possibility of guest speaker with follow up activities or themed day.</p> <p>School to establish mental health champions.</p>
<p>Children can articulate and understand the importance of a healthy lifestyle and participate in PE and sporting activities</p>	<ul style="list-style-type: none"> <li>• <b>Jigsaw PSHCE</b> – refresh training for staff</li> <li>• <b>REAL PE</b> Purchased – all staff trained and linked closely to healthy living cog.</li> <li>• <b>Curriculum health and physical activity units</b> for year groups, covering healthy lifestyle choices, learning behaviours in and through physical activity – coverage and skills</li> <li>• <b>Educational visit</b> linked to health lifestyles - Burford partnership</li> <li>• <b>Assemblies</b> - invite a guest speaker.</li> <li>• <b>Celebration assemblies</b> include Physical Activity, Mental wellbeing to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils and their families to aspire to being involved in the assemblies. Link this to the vision of SHINE</li> </ul>	<p>£614</p>	<p>Staff to be aware of the importance of children and adults mental health and well-being</p>	<p>School to establish mental health champions.</p>

	<ul style="list-style-type: none"> <li>Profile of the school to be raised through PE &amp; sport activities, <b>involvement in events and competitions</b> within school, local community &amp; across the Burford Partnership</li> <li><b>Audit Teacher confidence</b> and plan a CPD cycle over this year and next</li> <li><b>Mental health first aid training for staff</b></li> </ul>			
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:				
				%
Intent	Implementation	Funding	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupil take part in high quality PE and sports lessons that are differentiated to support the less able and challenge the more able.	<ul style="list-style-type: none"> <li>REAL PE – Refresh training for all staff and evaluate use of resources</li> <li>Using the <b>Burford Partnership membership plan CPD</b> and seek support</li> <li><b>Professional development</b> including: whole school training, ongoing curriculum support, access to courses, bespoke mentoring for individual staff.</li> </ul>	Funding £1000 £1000 £1500	Evidence of impact: what do Young Leaders programme complete with the year 6 children. Non-contact time for PE subject leader to observe, model and support other teachers. Subject leader time to plan and arrange sporting events across the partnership	Sustainability and suggested next steps: Working towards 'Gold' School Games Award which recognises achievement amongst less/more able in PE. Use 'REAL PE' staff for whole school refresher training and curriculum support. Use PE non-contact time for



	<p>activities - lead by an external professional for one term</p> <ul style="list-style-type: none"> <li>• To develop forest school/outdoor learning across the whole school</li> <li>• Swimming to Year 1/2</li> </ul>	<p>Forest school staff</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>• Tag rugby</li> <li>• Footie kids</li> <li>• Basket ball</li> </ul> <p>These have been offered to all children and school have funded PP children</p> <ul style="list-style-type: none"> <li>• Children in Year 1 and 2 given the opportunity to go swimming for lessons in Term 5 and 6.</li> </ul>	
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**Key indicator 5: Increased participation in competitive sport**

		Percentage of total allocation:	
		%	
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>• <b>Using Burford Partnership: Core and Health membership entitlement</b></li> <li>• <b>Well-timed support in lessons and after school clubs to prepare pupils over time for competitive events such as School</b></li> <li>• <b>Exposing whole classes to identified competition opportunities based on festival style delivery, not always acting as a pathway.</b></li> <li>• <b>School based sports day</b></li> <li>• <b>Intra school competition to be held termly to allow all children access to competition and festival style events across a wide variety of activities.</b></li> <li>• <b>Swimming additional subsidy</b></li> <li>• <b>Equipment for sports day</b></li> </ul>	<p>Funding allocated:</p> <p>Funding</p> <p>£1974</p> <p>See Above</p> <p>Burford Partnership Funding</p> <p>Evidence of impact:</p> <p>Continued to be part of Burford Partnership that provided a range of competitions virtually. The children took part in these external events:</p> <p>Virtual sports day included a complete element with results posted and certificates provided</p> <p>We have purchased a good range of new equipment and a shed – all in place</p>	<p>Sustainability and suggested next steps:</p> <p>Sustainability and suggested</p> <p>Continue to develop the school's LTP to coincide with competitive events in the Burford Partnership.</p> <p>Intra school competitions linked to upcoming Burford Partnership events to allow all to apply skills in a competitive manner throughout the year groups.</p> <p>Continue to celebrate key sporting events throughout the year.</p>

Signed off by	
Head Teacher:	R. Veeder
Date:	14 <sup>th</sup> July 2022
Subject Leader:	Garth Lenton
Date:	14 <sup>th</sup> July 2022
Governor:	T. Farney
Date:	18.7.22