



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> Continue to develop 'OPAL' – whole school approach to play and lunch times. Continue to offer an enhanced swimming package PE lead to develop a role for house captains to lead and support the pupils in their houses during sports competitions. PE lead to provide a range of intra school competitions throughout the year. Share sporting achievements with the wider school community, through newsletters and displays. PE lead to develop a simple way for teachers to track assessments effectively. PE lead to source CPD for staff to teach dance 	<ol style="list-style-type: none"> Children are playing with a range of equipment every break and lunch. OPAL training has ensured all staff, children and parents are on board. All Y3-6 pupils are participating in swimming lessons for 10 week blocks. Those who swam last year have shown an increase in confidence. 100% of pupils at St Christopher's have competed in intra house competitions. House captains have been supporting the running of intra sports competitions throughout the year and have supported planning sports day. House competitions have run termly linked to one of the sports they have been learning. There is a higher uptake of sporting events this year. There has been an increase of children who are keen to participate in sporting events and clubs. 100% of children have shared an achievement with the school during an assembly. Staff have commented that the assessment tool is easy to use and they like how it provides a statement with the assessment, which they can 	<ol style="list-style-type: none"> Children, staff and parents love the new approach to OPAL. Those who were reluctant swimmers or nervous swimmers have shown an increase in confidence this year. Increasing their leadership responsibilities and run clubs for the younger children, Publicise on our website, displays and newsletters information about the house competitions and who the winners were. There is an average of 10 children per class who want to participate in a sporting event. It has been a range of children and we have been able to allow different people participate. I need to make sure the sports coach has access to the assessment tool as well, so he can assess the children. Need to follow up with conversation about how the CPD video supported them. The wider life skills is something that we

<p>effectively.</p> <p>8. Explore ways to release PE lead to monitor and observe PE regularly.</p> <p>9. Continue to develop links with local sports providers to continue to develop pathways for pupils to get into sport.</p> <p>10. Provide a wider range of sporting after school clubs, including gymnastics and dance</p> <p>11. Provide forest school sessions for all pupils in KS1, to develop the whole child through child-led play, greater physical and mental wellbeing.</p> <p>12. PE lead to develop sports day further, so it runs more efficiently.</p>	<p>use in reports. The assessment data gathered this year show that 93% of pupils are working at the expected standard for PE or Higher.</p> <p>7. Video sent to support with dance</p> <p>8. Able to observe all classes teach PE last term and observe swimming. This meant I could see how the new scheme was being used and implemented across the school.</p> <p>9. Footie Kids has been advertised in news letters.</p> <p>10. Teacher-lead sports clubs in addition to a sports coach club.</p> <p>11. This has been arranged for Years 1 and 2 for the summer term. We have trained 2 members of staff to become 'Outdoor learning leads'.</p> <p>12. Increased the provision on the paddock to utilize the whole space and increase the amount of children being active at once.</p>	<p>need to continue to develop further.</p> <p>9. Need to find out if there has been any uptake from this advertisement. Approach other sports providers and offer advertisement and taster sessions.</p> <p>10. Email has been sent to local providers. Involving house captains in running clubs as well as just teachers.</p> <p>11. To be more inclusive and involve other children throughout the year.</p> <p>12. Varying the activities next year, as it has been a similar format for the last few years (including other sports like rounders, tennis matches etc.)</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To continue to develop the OPAL approach at break and lunch times –</p> <p>Develop the use of sports leaders in KS2 to engage children in organised games at break and lunchtimes – to include housepoints</p> <p>Increase the number of pupils who are active during PE lessons and at break times.</p> <p>Enhance indoor provision for gymnastics.</p> <p>Termly intra sports competitions</p> <p>Ensure as many children as possible leave primary</p>	<p>Staff, children and parents</p> <p>Pupils- as they will lead and take part.</p> <p>Teachers- as they will need equipment to resource their lessons.</p> <p>PE lead and sports coach- will need to organize events.</p> <p>Pupils- of all ages will get to compete in a range of sports events.</p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>Key indicator 5: Increased participation in competitive sport</p> <p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils able to participate in gymnastics and enhance their gymnastic skills.</p> <p>Children will be able to compete in a variety of sports at a competitive level at all ages.</p> <p>Pupils will be taught by qualified swimming instructors for 10 hour sessions.</p>	<p>£5265 training and staffing for OPAL programme + resources Crates and den building - £385</p> <p>£592.21- purchasing up to date sports equipment Netball posts - £474.98 Football goals - £183</p> <p>Tennis coach for CPD - £400 Gardening club - £982 Green house £290 weekly - forest school £649</p> <p>£0- house trophy (already have)</p> <p>Lines for sports day - £400</p> <p>Football club - £1434 –</p>

<p>school with a high level of swimming ability.</p>	<p>Pupils- Year 4, 5 & 6 to attend 10 hour long swimming sessions</p>			<p>staffing</p> <p>Transport to Athletics final - £200</p> <p>Swimming costs - £182 staffing</p> <p>£642 transport to swimming pool, hire of pool, lifeguards and instructors.</p>
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<p>CPD for teachers. Provide a range of sports to all children (R-Y6) throughout the year. Work with Burford partnership.</p>	<p>Primary generalist teachers. pupils- increased confidence and knowledge of a range of sports</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</p>	<p>£450 for complete PE subscription (online CPD included) PE lead planning time - £883</p>
<p>Provide outdoor learning opportunities to those who are most disadvantaged.</p>	<p>Pupils- as it gives them wider opportunities, which they may not be able to access elsewhere.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils will be able to gain life skills such as teambuilding, being responsible and learning to be safe.</p>	<p>Training for 2 members of staff to become forest school trained and provide forest school to a wider group of children. £2326- Burford Partnership contribution Admin costs - £88 Staffing costs for trips and events – £2740</p>
<p>Allow pupils of all ages to attend and travel to inter school sporting events.</p>	<p>Pupils- as it gives them wider opportunities, which they may not be able to access elsewhere.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>All children throughout their schooling will have the opportunity to attend an inter school event and compete against other schools.</p>	<p>£210- Transport to gymnastic trip for year 4,5 and 6</p>
<p>CPD for Sports lead Training Y5/6 sports leaders.</p>	<p>Sports Lead- CPD from training provided by partnership</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Year 5s are trained to be sports leaders, to support the younger children becoming more active at breaktimes.</p>	<p>£210- Transport to gymnastic trip for year 4,5 and 6</p>
<p>Enhance children’s gymnastic skills and provide experience of going to a gymnastic gym</p>	<p>Pupils- provide the opportunity to experience doing gymnastics in a well-equipped gym</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Pupils will gain experience of participating in gymnastics at a gym.</p>	<p>£210- Transport to gymnastic trip for year 4,5 and 6</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase the number of pupils who are active during PE lessons and at break and lunch times by using the OPAL approach.	All children have enjoyed the new OPAL approach – there are now minimal incidents at break and lunch and more children choose to do more active play.	Children and parents have feedback positively regarding OPAL
School received gold school games mark	Shared achievements with wider community.	Aim to get the gold mark next year.
Increase in uptake of clubs	There has been an increase in uptake of sports clubs this year and have had children request the clubs again.	Increase the amount of clubs on offer throughout the year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	<i>1 child who did not pass is PP and SEN</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>NO</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Next year staff to attend a refresher training session</p>

Signed off by:

Head Teacher:	<i>Rachel Veeder</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Phoebe Gore</i>
Governor:	<i>Joanna Thompson Suzanne Emery</i>
Date:	30/07/2024