






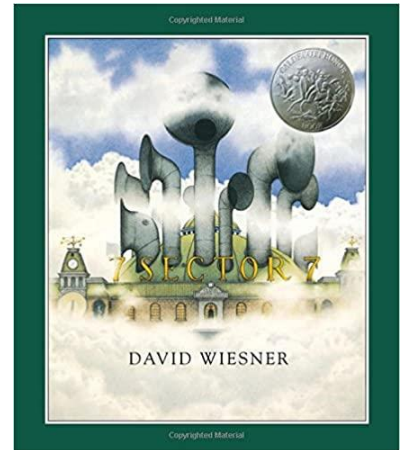
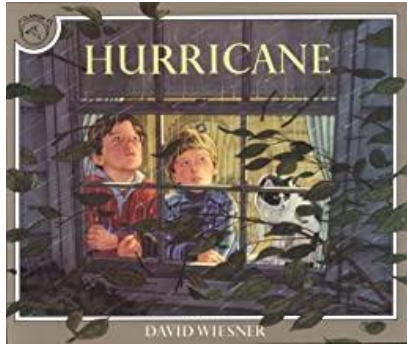
<p>Wild Weather</p> 	<p>Images of Space</p> 	<p>Africa</p> 	<p>One World</p> 	<p>Food, Glorious Food!</p> 
<p>Subject Focus</p> <p>Geography: Local study with fieldwork; weather and climate; reading weather maps; weather patterns across the UK; climate change.</p>	<p>Subject Focus</p> <p>Science: Earth and space.</p> <p>Art and Design: Images of moon and planets using different media; select and combine media for effect.</p> <p>Computing: Creating media - photo editing (space scenes).</p> <p>Music: <i>The Planets</i> – listen, appraise; compose and perform in groups using the inter-related dimensions of music.</p>	<p>Subject Focus</p> <p>Geography: Continents and countries; scale and diversity of Africa; human and physical features; growing cities; trade links and fair trade.</p> <p>History: Kingdom of Benin.</p>	<p>Subject Focus</p> <p>RE: <i>What do Christians learn from the Creation story? (UC – digging deeper).</i></p> <p>PSHCE: Being a global citizen.</p>	<p>Subject Focus</p> <p>DT: Cooking and nutrition.</p> <p>MFL: Spanish - La fruta; las verduras; los helados; En el café; Spanish food day.</p>
<p>Linked Learning</p> <p>Science: States of matter; water cycle.</p> <p>DT: Wind power STEM challenge.</p> <p>MFL: Spanish - Que tiempo haces?</p>	<p>Linked Learning</p> <p>History: <i>How can we find out about the moon landing?</i></p> <p>DT: Mars lander STEM challenge.</p> <p>MFL: Spanish - Los planetos.</p>	<p>Linked Learning</p> <p>Art and Design: Adinkra cloths and fabric printing.</p> <p>Computing: Data and information – flat file databases (countries in Africa); creating media – websites.</p> <p>Music: Djembe drumming workshop.</p> <p>DT: Djembe drum STEM challenge.</p>	<p>Linked Learning</p> <p>Music: Charanga Y5 unit 3 – <i>How does music improve our world?</i></p> <p>DT: Plastics challenge – design a product made from waste plastic.</p> <p>Art and Design: Installation art with 'One World' message.</p> <p>Geography: Local study (litter). Locate continents, countries, regions, key human and physical features, and major cities.</p>	<p>Linked Learning</p> <p>Science: Properties and changes of materials.</p> <p>History: British foods through time – link to time periods studied.</p>

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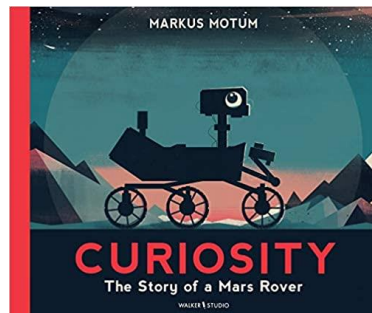
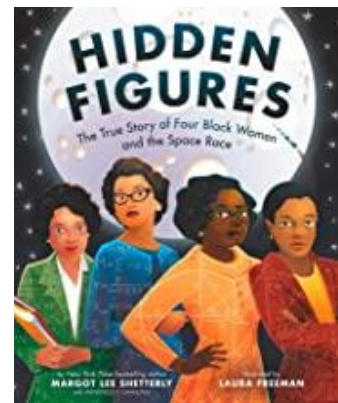
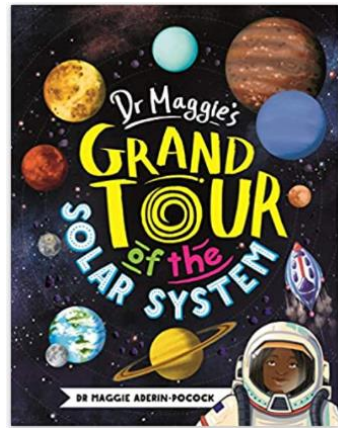
St Christopher's CE Primary

Years 4/5 2021-22

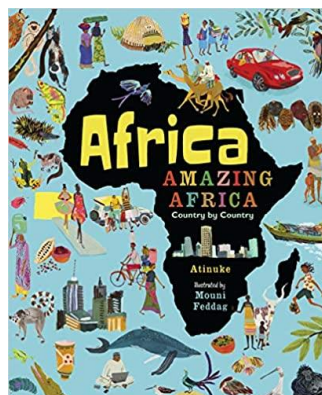
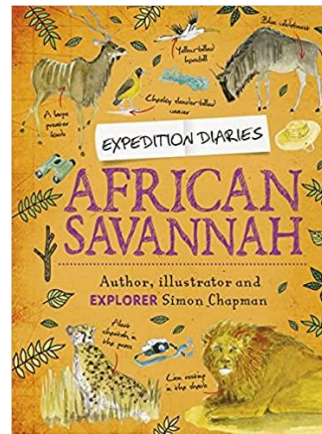
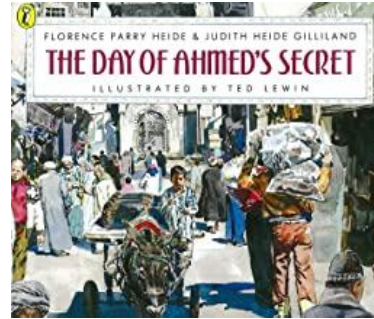
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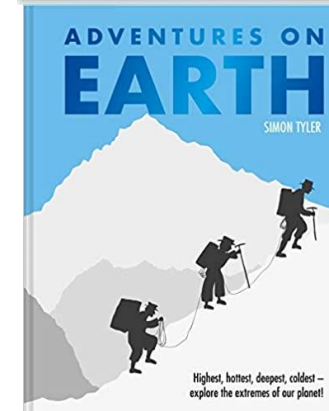
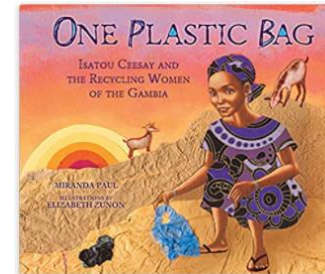
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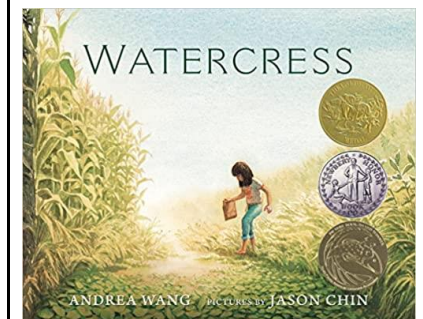
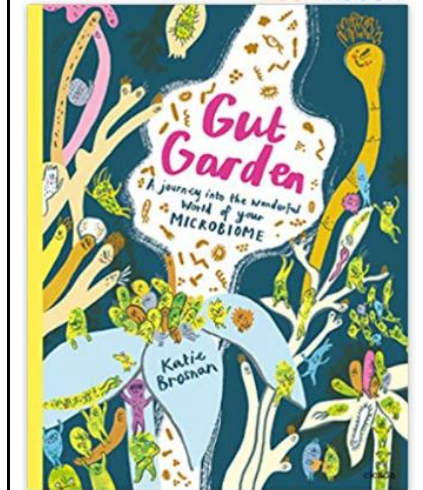
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<p>Trips / shows</p>	<p>Trips / shows</p> <p>Planetarium show.</p>	<p>Trips / shows</p> <p>Djembe drumming workshop.</p>	<p>Trips / shows</p> <p>Field trip – litter survey.</p>	<p>Trips / show</p> <p>Roots to Food workshop.</p> <p>Field trip to local farm.</p>
<p>Hook</p> <p>Kite making.</p>	<p>Hook</p> <p>Mars lander STEM challenge.</p>	<p>Hook</p> <p>Anisa's photographs.</p>	<p>Hook</p> <p><i>One World</i> song and installation art day.</p>	<p>Hook</p> <p>Food tasting.</p>
<p>Celebration</p> <p>Time capsule for future children at the school.</p>	<p>Celebration</p> <p>Art and music gallery.</p>	<p>Celebration</p> <p>Website created by class.</p>	<p>Celebration</p> <p>Class assembly.</p>	<p>Celebration</p> <p>Barbeque on field.</p>
<p>Maths and English</p> <p>English: Recounts and letters; narrative (setting and atmosphere).</p> <p>Maths: Place value; addition and subtraction; multiplication tables; multiplicative relationships; coordinates.</p>	<p>Maths and English</p> <p>English: Non-chronological reports; poetry.</p> <p>Maths: Equal and unequal groups; multiplication tables; naming 2D shapes; factors, multiples and primes.</p>	<p>Maths and English</p> <p>English: Narrative (describing characters and setting); non-chronological reports continued.</p> <p>Maths: Time; unit and non-unit fractions; multiplication tables; grid method for multiplication.</p>	<p>Maths and English</p> <p>English: Persuasive writing (tourist adverts; persuasive letters); instructions.</p> <p>Maths: Division with remainders; fractions larger than 1; perimeter; multiplication tables.</p>	<p>Maths and English</p> <p>English: Narrative (character and action); explanation; recap instructions.</p> <p>Maths: Decimal fractions; money; angles; symmetry in 2D shapes.</p>
<p>Other Learning</p> <p>RE: <i>How special is the relationship Jews have with God?</i> (DRE)</p> <p>PSHCE: BM – <i>Who am I and how do I fit?</i>; CD – Respect for similarity and difference. Anti-bullying and being unique.</p> <p>PE: Real PE - personal focus, unit 1; social focus, unit 2; swimming.</p>	<p>Other Learning</p> <p>RE: <i>What is it like for Christians to follow God?</i> (UC)</p> <p>PSHCE: DG – Aspirations, how to achieve goals and understanding the emotions that go with this.</p> <p>PE: Real Dance – cognitive focus, unit 1; Real PE cognitive focus unit 3.</p>	<p>Other Learning</p> <p>Music: Use musical notation for rhythm.</p> <p>Science: Changes as humans develop to old age; sound.</p> <p>RE: <i>Is forgiveness always possible for Christians?</i> (UC)</p> <p>PSHCE: HM – Being and keeping safe and healthy.</p>	<p>Other Learning</p> <p>Science: Forces.</p> <p>Computing: Programming – objects and actions.</p> <p>MFL: Spanish – Greetings.</p> <p>PE: Maypole; Real PE unit 4, physical focus.</p> <p>PSHCE: RL – Building positive,</p>	<p>Other Learning</p> <p>RE: <i>What is the best way for a Jew to show commitment to God?</i> (DRE)</p> <p>PSHCE: CM – Coping positively with change.</p> <p>PE: Athletics; Real PE unit 5, fitness focus.</p> <p>Computing: Programming –</p>

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<p>MFL: Spanish - Yo hablo español; Que tiempo haces?</p> <p>Computing: Systems and networks - the Internet.</p> <p>Music: <i>Mamma Mia</i> (Charanga)</p>		<p>PE: Tag rugby; Real Gym unit 1, creative focus.</p> <p>Spanish: Los animales; fonética.</p>	<p>healthy relationships.</p>	<p>repetition in shapes.</p> <p>Music: Perform for an audience (linked to KS2 production – singing and instruments).</p>
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