




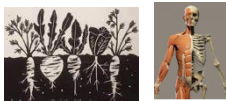


Annual Topic Planner

St Christopher's CE Primary

Year 3 2021-22

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Geog/Hist</p> <p>Langford Local Study</p> 	<p>RE/Science</p> <p>Light</p> 	<p>Art</p> <p>Meet the Artist</p> 	<p>Geog</p> <p>Wonder of the World</p> 	<p>Hist</p> <p>Romans</p> 	<p>Sci</p> <p>Roots and Shoots</p> <p>Muscles and Skeletons</p> 
<p>English</p> <p>Book: A world of your own.</p> <p>Persuasive letter</p> <p>Information leaflet</p> <p>Setting description</p> <p>Reading Texts:</p> <p>Voices in the park</p> <p>Leon and the place between</p>	<p>English</p> <p>Book: The dark.</p> <p>Alternative perspective retelling</p> <p>Character description</p> <p>Instructions</p> <p>Poetry</p> <p>Reading Text:</p> <p>Pugs of the Frozen North</p>	<p>English</p> <p>Book focus:</p> <p>Pebble in my pocket</p> <p>Stone age boy</p> <p>The magic paintbrush</p> <p>Innovating on traditional tales.</p> <p>Poetry</p> <p>Character description</p> <p>Reading Texts:</p> <p>Pebble in my pocket</p> <p>Gorilla</p>	<p>English</p> <p>Books: The Orchard Book of Greek Myths</p> <p>Myths and legends</p> <p>Fables</p> <p>Reading Text:</p> <p>The lost happy endings.</p>	<p>English</p> <p>Book: Escape to Pompeii</p> <p>Recount</p> <p>Instructions</p> <p>Setting description</p> <p>Reading Text:</p> <p>Oliver and the Seawigs</p>	<p>English</p> <p>Book: Jack and the Beanstalk</p> <p>Instructions</p> <p>Innovating on traditional tales</p> <p>Information posters</p> <p>Reading Text:</p> <p>TBC</p>

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<p>Science</p> <p>Forces and Magnets</p>	<p>Science</p> <p>Light</p>	<p>Science</p> <p>Rocks</p>	<p>Science</p> <p>Animals Inc. Humans</p>	<p>Science</p> <p>Plants</p>	<p>Science</p> <p>Plants (Cont)</p>
<p>Trips</p> <p>Local walk around Langford</p>	<p>Trips</p>	<p>Trips</p>	<p>Trips</p>	<p>Trips</p> <p>Chedworth Roman Villa</p>	<p>Trips</p>
<p>Hook</p> <p>Letter/visit from Parish Council</p>	<p>Hook</p> <p>Dark room experience</p>	<p>Hook</p>	<p>Hook</p> <p>Countries of the world day</p>	<p>Hook</p> <p>Roman day</p>	<p>Hook</p> <p>Letter from the giant</p>
<p>Celebration</p>	<p>Celebration</p>	<p>Celebration</p> <p>Classroom gallery</p>	<p>Celebration</p>	<p>Celebration</p>	<p>Celebration</p>
<p>Maths</p> <p>Maths: White Rose scheme.</p> <p>Number: place value</p> <p>Number: Addition and subtraction</p>	<p>Maths</p> <p>Maths: White Rose scheme</p> <p>Number: Addition and subtraction.</p> <p>Number: Multiplication and division</p>	<p>Maths</p> <p>Maths: White Rose scheme.</p> <p>Number: Multiplication and Division.</p> <p>Measurement: Money</p> <p>Statistics</p>	<p>Maths</p> <p>Maths: White Rose scheme.</p> <p>Measurement: Length and perimeter.</p> <p>Number: Fractions</p>	<p>Maths</p> <p>Maths: White Rose scheme.</p> <p>Number: Fractions</p> <p>Measurement: Time</p> <p>Geometry: Properties of shape</p> <p>Measurement: Mass and capacity.</p>	
<p>Other Learning</p> <p>Geography: Field work</p> <p>RE: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>PE: Coordination and Gym</p>	<p>Other Learning</p> <p>History: Remembrance.</p> <p>RE: Incarnation (What is the Trinity?)</p> <p>PE: Dance and Coordination</p> <p>Computing: Creating media - animation.</p>	<p>Other Learning</p> <p>Geography: UK knowledge</p> <p>RE: Creation (what do Christians learn from the Creation story?)</p> <p>PE: Balancing and gym.</p> <p>Computing: Creating media – desktop publishing.</p>	<p>Other Learning</p> <p>Geography: Europe</p> <p>RE: Why do Christians call the day Jesus died 'Good Friday'?</p> <p>PE: Sending and receiving and games.</p> <p>Computing: Data and information –</p>	<p>Other Learning</p> <p>History: Romans</p> <p>RE: How can Brahman be everywhere and in everything?</p> <p>Would visiting the River Ganges feel special to a non-Hindu?</p> <p>PE: Balancing, coordination, dance and games,</p> <p>Computing: Programming – sequence In music, events and action.</p>	

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<p>Computing: Computing systems and networks – Connecting computers</p> <p>Art: Creative craft focus</p> <p>DT: Mini-project – community project.</p> <p>MFL: Meet and Greet</p> <p>PSHCE: Being me in the world.</p>	<p>MFL: Spanish - Animals</p> <p>DT: Light-Up Signs</p> <p>PSHCE: Celebrating difference</p>	<p>MFL: Spanish - instruments</p> <p>ART: Clay models</p> <p>PSHCE: Dreams and goals</p>	<p>handling databases.</p> <p>MFL: Spanish</p> <p>DT: Designing a backpack for an explorer.</p> <p>PSHCE: Healthy Me</p>	<p>MFL: Spanish</p> <p>ART: Roman mosaics</p> <p>DT: Food – designing a sandwich</p> <p>PSHCE: Relationships Changing me</p>
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