







| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| <p><i>Mexico, The Maya & Chocolate (HT)</i> (Geog focus)</p>  | <p><i>Mexico, The Maya & Chocolate (HT)</i> (History focus)</p>  | <p>Invaders & Settlers: Romans, Vikings and Anglo-Saxons</p>  | <p>Invaders & Settlers: Romans, Vikings and Anglo-Saxons</p>  | <p>The Shang Dynasty</p>  | <p>Comparing People and Places inc Local study of Oxford.</p>  |
| <p>Subject Focus</p> <p>Geography: <i>Where does chocolate come from? Chocolate trade links.</i></p> | <p>Subject Focus</p> <p>History: <i>Who was it that discovered Mexico?</i></p> | <p>Subject Focus</p> <p>History: <i>Romans vs Vikings vs Anglo-Saxons – who would win?</i></p> | <p>Subject Focus</p> <p>History: <i>Romans vs Vikings vs Anglo-Saxons – who would win?</i></p> | <p>Subject Focus</p> <p>History: <i>Were the Shang Greater than the Ancient Maya?</i></p> | <p>Subject Focus</p> <p>Geography: TBC</p> |
| <p>Linked Learning</p> <p>WOW: Is milk chocolate the best chocolate when creating a chocolate bar?</p> <p>ART: 2D Drawing to 3D Making</p> <p>PSHCE: Being Me in my World.</p> <p>Science – Changes in Materials (HT Y5)</p> <p>RE: UC2b.1 – What does</p> | <p>Linked Learning</p> <p>DT: Textiles (Phone cases <small>twinkl</small>)</p> <p>PSHCE: Celebrating Differences</p> <p>Science – Electricity (HT Y6)</p> <p>RE: UC2b.4 – Was Jesus</p> | <p>Linked Learning</p> <p>WOW: TBC</p> <p>DT: Structures (Birdhouse Builders or African Instruments <small>planbee</small>)</p> <p>PSHCE: Dreams & Goals</p> <p>Science – Forces (HT Y5)</p> <p>RE: Y5 DRE - Do</p> | <p>Linked Learning</p> <p>ART: Activism</p> <p>PSHCE: Healthy Me</p> <p>Science – Animals Including Humans (HT Y5)</p> <p>RE: UC2b.5 – What Would Jesus do?</p> <p>Computing: Y4 data and</p> | <p>Linked Learning</p> <p>WOW: TBC</p> <p>DT: Mechanisms/Mechanical Systems (Kites <small>twinkl</small>)</p> <p>PSHCE: Relationships</p> <p>Science – Life Cycles (HT Y5),</p> <p>RE: UC2b.3 - How can following God bring Freedom and Justice?</p> | <p>Linked Learning</p> <p>WOW: TBC</p> <p>ART: Shadow Puppets</p> <p>PSHCE: Changing Me</p> <p>Science – Evolution & Inheritance (HT Y6)</p> <p>RE: Y5 DRE - What is the best way for a Hindu to show commitment to God?</p> |

Annual Topic Planner

St Christopher's CE Primary

Years 5/6 2022-23

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| <p>it Mean if God is Holy and Loving?</p> <p>Spanish:School</p> <p>Computing: Y4 programming A - repetition in shapes (WHOLE DAY?)</p> <p>PE: TBC</p> | <p>the Messiah?</p> <p>Spanish:School/Weekend</p> <p>Computing: Y5 creating media - vector drawing (WHOLE DAY?)</p> <p>PE: TBC</p> | <p>beliefs in karma, samsara and moksha help Hindus lead good lives?</p> <p>Spanish: Weekend</p> <p>Computing: Y4 programming b - repetition in games (WHOLE DAY)</p> <p>PE: TBC</p> | <p>information - data logging (WHOLE DAY)</p> <p>PE: TBC</p> | <p>Computing:Y6 computing systems and networks – communication (WHOLE DAY)</p> <p>PE: TBC</p> | <p>PE: TBC</p> |
| <p>Text(s)</p> <p>The Ancient Maya (Non-fiction)</p> | <p>Text(s)</p> <p>The Hero Twins</p> <p>The Chocolate Tree</p> | <p>Text(s)</p> <p>The 1000 year old boy</p> | <p>Text</p> <p>Invaders and Settlers (Non-Fiction)</p> | <p>Text</p> <p>Mountain Meets the Moon</p> <p>Firework Makers Daughter</p> | <p>Text</p> <p>The Moving Toyshop (check appropriateness first)</p> |
| <p>Trips</p> <p>Cadbury World</p> | | | <p>Trips</p> <p>Chedworth/ North Leigh</p> | | <p>Trips</p> <p>Oxford City Visit?</p> |
| <p>Maths and English</p> <p>English:</p> <p>Digestion Explanation (3wks)</p> <p>The Nowhere Emporium (4wks)</p> | <p>Maths and English</p> <p>English:</p> <p>Screen Use (4wks)</p> <p>Letter to Scrooge (4wks)</p> | <p>Maths and English</p> <p>English:</p> <p>The Hope-o-Potamus (3wks)</p> <p>Anglo-Saxon Battle (2wks)</p> | <p>Maths and English</p> <p>English:</p> <p>Anglo-Saxon Battle – cont (2wks)</p> <p>David Attenborough (4 Wks)</p> | <p>Maths and English</p> <p>English:</p> <p>The Firework Makers Daughter (4wks)</p> <p>Moth (2wks)</p> | <p>Maths and English</p> <p>English:</p> <p>Moth – cont (2wks)</p> <p>The Origin of Species (4 wks)</p> <p>Maths:</p> |

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