

		
<p style="text-align: center;"><b>Subject Focus</b></p> <p><b>Geography:</b> Local and UK study.</p> <ul style="list-style-type: none"> <li>• Use compass directions, grid references, maps, atlases, globes and digital mapping. Create sketch maps and use digital technologies as part of field work.</li> <li>• Name and locate counties and cities of the United Kingdom, geographical regions..., key topographical features (including hills, mountains, coasts and rivers), and land-use patterns.</li> </ul>	<p style="text-align: center;"><b>Subject Focus</b></p> <p><b>History:</b> UK AD43-1066.</p> <ul style="list-style-type: none"> <li>• The Roman Empire and its impact on Britain.</li> <li>• Britain’s settlement by Anglo-Saxons and Scots.</li> <li>• The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</li> </ul>	<p style="text-align: center;"><b>Subject Focus</b></p> <p><b>Geography:</b> South America.</p> <ul style="list-style-type: none"> <li>• Locate the world’s countries, using maps to focus on ... South America, concentrating on ...environmental regions, key physical and human characteristics, countries, and major cities.</li> <li>• Understand geographical similarities and differences through the study of human and physical geography of ...a region within ... South America.</li> </ul>
<p style="text-align: center;"><b>Linked Learning</b></p> <p><b>Art and Design:</b> ‘Typography and Maps’ from <i>Access Art</i>. Create 3D maps of dragon habitats.</p> <p><b>DT:</b> Mechanisms and mechanical systems. Focus on levers &amp; linkages and pop-ups. Create <i>Dragon Island</i> pop-up book as a class, based on <i>Monster Island</i>.</p> <p><b>Science:</b> Animals including humans – reproduction and life cycles; skeletons and muscles; teeth. Living things and their habitats - classification.</p> <p><b>History:</b> Achievements of the earliest civilisations – The Shang Dynasty of Ancient China.</p>	<p style="text-align: center;"><b>Linked Learning</b></p> <p><b>Art and Design:</b> ‘Set Design’ from <i>Access Art</i>.</p> <p><b>Computing:</b> Creating media – video production.</p> <p><b>Geography:</b> Settlements in the UK through time.</p> <ul style="list-style-type: none"> <li>• Locate the world’s countries, using maps to focus on Europe (including the location of Russia).</li> <li>• Understand how some human and physical characteristics of the UK have changed over time.</li> <li>• Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links.</li> </ul> <p><b>Spanish:</b> <i>La historia de la Antigua Gran Bretaña; Los Romanos; Los Vikingos.</i></p>	<p style="text-align: center;"><b>Linked Learning</b></p> <p><b>History:</b> A non-European society that provides contrasts with British history – Mayan civilisation c AD 900.</p> <p><b>Art and Design:</b> ‘Mixed Media Land and City Scapes’ from <i>Access Art</i>. Class art gallery showing the diversity of South America.</p> <p><b>Science:</b> Living things and their habitats – environmental change; food chains.</p> <p><b>Spanish:</b> <i>Los animales; Hábitats.</i></p>

# Annual Topic Planner

# St Christopher's CE Primary

# Years 4/5 2022-23

Text(s)	Text(s)	Text(s)
		
<p align="center"><b>Trips</b></p> <p><i>Shang Dynasty online workshop from Asmolean. Maps and mapping day at Hill End.</i></p>	<p align="center"><b>Trips</b></p> <p><i>Chedworth Roman Villa / North Leigh.</i></p>	<p align="center"><b>Trips</b></p> <p><i>Amazing Adaptations at The Living Rainforest.</i></p>
<p align="center"><b>Hook</b></p> <p>WOW day – mysterious letter, dragon eggs.</p>	<p align="center"><b>Hook</b></p> <p>Roman banquet; Viking invasion.</p>	<p align="center"><b>Hook</b></p> <p>Photo gallery to prompt questions; early trip.</p>
<p align="center"><b>Celebration</b></p> <p>Dragon exhibition to parents.</p>	<p align="center"><b>Celebration</b></p> <p>Animations shown to parents.</p>	<p align="center"><b>Celebration</b></p> <p>Art gallery for parents.</p>

# Annual Topic Planner

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# Years 4/5 2022-23

<p style="text-align: center;"><b>Maths and English</b></p> <p><b>English:</b> Description; poetry; instructions; adventure stories (character, plot and action); non-chronological reports.</p> <p><b>Maths:</b> Column + and -; numbers to 10,000; perimeter; 3, 6 &amp; 9x table; areas and scaling; written methods for x.</p>	<p style="text-align: center;"><b>Maths and English</b></p> <p><b>English:</b> Focus on character and point of view. Monsters – Beowulf and Grendel; persuasion – inspiring speeches; recount - warning letters &amp; newspaper reports.</p> <p><b>Maths:</b> 7x table and patterns; multiplicative relationships; factors and primes; coordinates; review of fractions.</p>	<p style="text-align: center;"><b>Maths and English</b></p> <p><b>English:</b> Explanation; adventure stories (setting); poetry; persuasive letters.</p> <p><b>Maths:</b> Fractions and decimals; symmetry; angle; division with remainders; time.</p>
<p style="text-align: center;"><b>Other Learning</b></p> <p><b>Science:</b> States of matter – all Y4 objectives.</p> <p><b>RE:</b> Recap the big story using the frieze; <i>Understanding Christianity Unit 2A.4 – Gospel – What kind of world did Jesus want?; Discovery RE – What is the best way for a Hindu to show commitment to God?</i></p> <p><b>PSHCE:</b> <i>Who am I and how do I fit?; Respect for similarity and difference – anti-bullying and being unique.</i></p> <p><b>PE:</b> Real PE - unit 1, personal focus; unit 4, creative focus. Real gym - unit 1, social focus.</p> <p><b>Computing:</b> Programming – events and actions.</p> <p><b>Spanish:</b> <i>Los Saludos</i> (selected songs to teach greetings); <i>Me presento; ¿Tienes una mascota?;</i> recap <i>Los Instrumentos</i> and recap/ introduce <i>Las Estaciones</i> for added content.</p> <p><b>Music:</b> Interesting time signatures – <i>How does music bring us together?; Combining elements to make music – How does music connect us with our past?</i></p>	<p style="text-align: center;"><b>Other Learning</b></p> <p><b>Science:</b> Electricity; Sound.</p> <p><b>RE:</b> Discovery RE - <i>Do beliefs in karma, samsara and moksha help Hindus lead good lives?; Understanding Christianity Unit 2A.6 – Kingdom of God– When Jesus left, what was the impact of Pentecost?</i></p> <p><b>PSHCE:</b> <i>Aspirations, how to achieve goals, and understanding the emotions that go along with this; Being and keeping safe and healthy.</i></p> <p><b>PE:</b> Real PE – unit 3, cognitive focus; Real dance – physical focus; swimming.</p> <p><b>DT:</b> Shell structures – Easter Egg box.</p> <p><b>Computing:</b> Data and information – data logging.</p> <p><b>Music:</b> Developing pulse and groove through improvisation – <i>How does music improve our world?; Creating simple melodies together – How does music teach us about our community?</i></p>	<p style="text-align: center;"><b>Other Learning</b></p> <p><b>Science:</b> Animals including humans – digestive system;</p> <p><b>RE:</b> <i>Understanding Christianity Unit 2A.2 – Creation and fall – What do Christians learn from the creation story?; Discovery RE – How can Brahman be everywhere and in everything?</i></p> <p><b>PSHCE:</b> <i>Building positive, healthy relationships; Coping positively with change.</i></p> <p><b>PE:</b> Real PE, unit 6 – health and fitness focus; Real gym, unit 2 – focus chosen according to class needs.</p> <p><b>DT:</b> Textiles – 2D shape to 3D product.</p> <p><b>Computing:</b> Programming – repetition.</p> <p><b>Music:</b> Connecting notes and feelings – <i>How does music shape our way of life?; Purpose, identity and expression in music – How does music connect us with the environment?</i></p>