
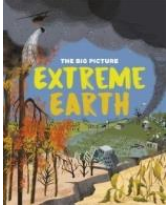
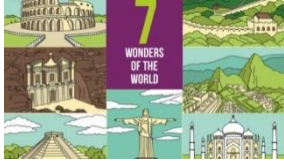




Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Stone Age, Bronze Age & Iron Age</p> 	<p>Extreme Earth</p> 	<p>Seven Wonders of the Modern World</p> 	<p>Ancient Egypt</p> 	<p>Mayans & Mexico</p> 	
<p>Subject Focus</p> <p>History</p> <p>EQ: How do we know about Britain's Pre-History?</p> <p>From hunter gatherers to farmers; religion and ritual / Skara Brae.</p>	<p>Subject Focus</p> <p>Geography</p> <p>EQ: How powerful is our world?</p> <p>Seven continents & five oceans. Understanding and describing aspects of physical geography. Why don't we have volcanoes in the UK?</p> <p>Hemispheres and significance of the Equator.</p>	<p>Subject Focus</p> <p>Geography</p> <p>EQ: What and where are the seven wonders of the modern world?</p> <p>Mapping countries within continents. Mapping cities with countries. Physical & Human geography.</p> <p>Comparison: Region of Europe – Italy</p> <p>North/South America – Christ the Redeemer (Brazil).</p>	<p>Subject Focus</p> <p>History</p> <p>EQ: Were the Ancient Egyptians like us?</p> <p>What did the Ancient Egyptians believe about life after death and how do we know? What does the evidence tell us about everyday life for men, women and children?</p>	<p>Subject Focus</p> <p>History</p> <p>EQ: Can we still see the Maya in Mexico?</p> <p>Reasons why the Maya empire grew / Everyday life / Human sacrifice / The decline (Key stage History)</p> <hr/> <p>Geography:</p> <p>Mexico – comparison with UK (and Brazil from Wonders of the World topic).</p> <p>Types of Settlement & Land use. Change over time.</p>	
<p>Linked Learning</p> <p>Geography: Identify symbols on a map around Avebury/Stonehenge.</p>	<p>Linked Learning</p> <p>Science: Rock types</p>	<p>Linked Learning</p>	<p>Linked Learning</p>	<p>Linked Learning</p> <p>DT – Chocolate. Where does our food come from?</p>	

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Years 3/4 2022 - 23

<p>Devise a simple map and construct basic symbols. Compass points and 4 figure grid references.</p> <p>Science: Properties of rocks (tools). Investigation.</p>	<p>DT: Structures (Earthquake Proof Buildings)</p>			
<p>Text(s)</p> <p>Stone Age Boy 24 Hours in the Stone Age</p>	<p>Text(s)</p> <p>The Big Picture – Extreme Earth Earth Shattering Events How was that built? (DT) Cool Architecture (DT)</p>	<p>Text(s)</p> <p>Atlas of Adventures (Wonders of the World)</p>	<p>Text(s)</p> <p>The Egyptian Cinderella</p>	<p>Text(s)</p> <p>The Chocolate Tree Rain Player</p>
<p>Trips</p> <p>Stone Henge (£367.20 for 29 children & 3 Adults, which includes 10% discount).</p> <p>https://www.english-heritage.org.uk/visit/places/stonehenge/plan-your-visit/group-visits/</p>	<p>Trips</p> <p>One Day Creative Workshop – Earthquakes & Volcanoes</p> <p>https://onedaycreative.com/workshop/earthquakes-volcanoes/</p>	<p>Trips</p> <p>N/A</p>	<p>Trips</p> <p>N/A</p> <p>Artefact box hired</p>	<p>Trips</p> <p>Cadbury World (£362.50 for 29 children (+ 3 adults) £12.10 per additional adult</p> <p>https://www.cadburyworld.co.uk/schools-and-groups/schools/keystage-1-2-primary/mayans</p>
<p>Hook</p> <p>Archaeological Dig in the school grounds.</p>	<p>Hook</p> <p>Make a volcano erupt</p>	<p>Hook</p> <p>TBC</p>	<p>Hook</p> <p>Trip to Ashmolean</p>	<p>Hook</p> <p>Chocolate Day! Is Milk chocolate the best chocolate for a chocolate bar?</p>

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<p>Celebration</p>	<p>Celebration</p>	<p>Celebration</p>	<p>Celebration</p> <p>Museum for parents – informing them on different Egyptian exhibits.</p>	<p>Celebration</p> <p>Mexico Celebration – Pinata / Food</p>	
<p>Maths</p> <p>Place Value, Addition & Subtraction (A), Multiplication & Division, Fractions, Addition & Subtraction (B), Shape</p>		<p>Maths</p> <p>Place Value & Fractions, Addition & Subtraction (A), Measures, Decimals & Money, Multiplication, Addition & Subtraction (B), Division, Time</p>		<p>Maths</p> <p>Number & Place Value, Addition & Subtraction (A), Multiplication & Division (A), Decimals, Measures & Data, Shape, Addition & Subtraction (B), Fractions</p>	
<p>English</p> <p>Writing to Inform: Explanation texts – How was Stonehenge built?</p> <p>Writing to Inform: Recount of trip</p>	<p>English</p> <p>Writing to Entertain: Adventure Stories (Setting)</p> <p>Writing to Inform: Explanation Texts (Earthquakes)</p>	<p>English</p> <p>Writing to Entertain: Myths (Character)</p> <p>Writing to Persuade: Advertisements – Wonder of the World</p>	<p>English</p> <p>Writing to Entertain: Adventure Stories (Character)</p> <p>Writing to Inform: Information documents about exhibits.</p> <p>Writing to Persuade: Advertisements (short) - Museum</p>	<p>English</p> <p>Writing to Entertain: Poetry</p> <p>Writing to Persuade: Persuasive Letters</p>	<p>English</p> <p>Writing to Entertain: Poetry (Mayans/Rainforests)</p> <p>Writing to Inform: Explanation texts – where does chocolate come from?</p>
<p>Other Learning</p> <p>Science: It's Electric!</p> <p>RE: Creation/Fall</p> <p>'What do Christians learn from the Creation story?'</p> <p>PE:</p>	<p>Other Learning</p> <p>Science: States of Matter</p> <p>History: Remembrance</p> <p>RE: Incarnation</p> <p>'What is Trinity?'</p> <p>PE:</p>	<p>Other Learning</p> <p>Science: Listen Up! (Sound)</p> <p>RE: People of God</p> <p>'What is it like to follow God?'</p> <p>PE:</p>	<p>Other Learning</p> <p>Science: Name That Living Thing (Living things and their habitats)</p> <p>Geography: Continents. Mapping countries. Tourism.</p> <p>RE: Salvation</p> <p>'Why do Christians call the day Jesus died Good Friday?'</p>	<p>Other Learning</p> <p>Science: Animals including Humans</p> <p>RE: Judaism</p> <p>'What is the best way for a Jew to show commitment to God?'</p> <p>PE:</p>	<p>Other Learning</p> <p>Science: Living Things and their Habitats</p> <p>(Focus on habitats)</p> <p>RE: Kingdom of God</p> <p>'When Jesus left, what was the impact of Pentecost?'</p> <p>PE:</p>

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<p>Computing: (Y3) Events & Actions, E-Safety</p> <p>MFL: Songs</p> <p>ART: Drawing and Sketchbooks – Gestural drawings with charcoal.</p> <p>Artist: Degas</p> <p>PSHCE: (See LTP)</p>	<p>Computing: Data Logging</p> <p>MFL: Colours</p> <p>DT: Structures – Earthquake proof buildings. Experiment with strong structures and design an EqPB.</p> <p>PSHCE: (See LTP)</p>	<p>Computing: Creating Media – Audio Editing</p> <p>MFL: Number</p> <p>ART: Paint, Surface & Texture – Working with shape and colour.</p> <p>Artist: Matisse, Romare Bearden</p> <p>PSHCE: (See LTP)</p>	<p>PE:</p> <p>Computing: Programming (Repetition in Games)</p> <p>MFL: Shapes</p> <p>DT: Textiles – Design and make a bag for an explorer.</p> <p>PSHCE: (See LTP)</p>	<p>Computing: Computing Systems & Networks (the Internet)</p> <p>MFL: Colours</p> <p>ART: 3D Making, Collaboration, Community – Telling stories through making.</p> <p>Artist: Rosie Hurley, Quentin Blake</p> <p>PSHCE: (See LTP)</p>	<p>MFL: Numbers</p> <p>DT: Mechanisms/Mechanical Systems – CAM Toys</p> <p>DT Week – Electrical Systems</p> <p>PSHCE: (See LTP)</p>
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