













Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Changes: How have toys changed over time?</p> 	<p>Remembrance</p> 	<p>Awesome Australia: What makes this country unique?</p> 	<p>Turrets and Tiaras: Why were castles built?</p> 	<p>Oceans and Seas</p> 	<p>How has school changed?</p> 
<p>Main Focus</p> <p>History: How have toys changed over time? (Changes within living memory).</p>	<p>Main Focus</p> <p>History: Remembrance (Significant national events). RE Y1/2: Incarnation (Why does Christmas matter to Christians?).</p>	<p>Main Focus</p> <p>Geography: Study of a non-European country (Compare Langford vs ----). Local study with fieldwork in Langford.</p>	<p>Main Focus</p> <p>History: Why were castles built? (Changes beyond living memory). Geography: Map work, placing castles in locations, fieldwork at Warwick Castle.</p>	<p>Main Focus</p> <p>Geography: Equator, hot and cold places, seven continents and five oceans.</p>	<p>Main Focus</p> <p>History: Local History- Victorian Schools</p>
<p>Linked Learning</p> <p>Y1 Science: Weather / seasonal changes + Working Scientifically. Y2 Science: Working Scientifically linked to seasonal change.</p>	<p>Linked Learning</p>	<p>Linked Learning</p> <p>Y1 Science: Animals including humans (categorising animals, herbivores etc, body parts) + Working Scientifically. Y2 Science: Animals including humans (offspring and survival needs) Design Technology: Textile</p>	<p>Linked Learning</p> <p>Y1 Science: Materials (identify and categorise materials) + Working Scientifically. Y2 Science: Materials (testing, compare properties etc of materials) + Working Scientifically.</p>	<p>Linked Learning</p> <p>Y1 Science: Animals including humans + Working Scientifically. Y2 Science: Animals including humans (food chains and habitats) + Working Scientifically.</p>	<p>Linked Learning</p>

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<p>Changes</p> 	<p>Remembrance</p> 	<p>Awesome Australia: What makes this country unique?</p> 	<p>Turrets and Tiaras: Why were castles built?</p> 	<p>Oceans and Seas</p> 	<p>How has School changed?</p> 
<p>Text(s)</p> <p><i>The three little pigs</i> <i>Estate Agents details for the Three little Pigs houses</i></p>	<p>Text(s)</p> <p><i>The Magic Porridge Pot</i> <i>How to make magic porridge</i> <i>Scarecrow Christmas-Poem</i></p>	<p>Text(s)</p> <p><i>Wombat goes walkabout</i></p>	<p>Text(s)</p> <p><i>George and the Dragon</i></p>	<p>Text(s)</p> <p><i>If I were in charge of the world poem</i></p>	<p>Text(s).</p> <p><i>The Glass Cupboard</i> <i>How magical objects work</i></p>
<p>Maths and English</p> <p>English:</p> <p>Defeating the Monster tale</p> <p>Characterisation</p> <p>Persuasive advert</p>	<p>Maths and English</p> <p>English:</p> <p>Poetry</p> <p>Finding a magical object</p> <p>Setting</p> <p>Instructions for a recipe</p> <p>Short-burst writing</p>	<p>Maths and English</p> <p>English:</p> <p>Narrative writing</p> <p>Non-chronological report- Australia</p>	<p>Maths and English</p> <p>English:</p> <p>Narative- Legend</p> <p>Recount- Trip</p>	<p>Maths and English</p> <p>English:</p> <p>Poem</p> <p>Maths:</p> <p>Y1 and Y2</p>	<p>Maths and English</p> <p>English:</p> <p>Diary</p> <p>Maths:</p> <p>Y1 and Y2</p> <p>Weight and Capacity</p>

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<p>Maths:</p> <p>Y1 – Place Value to 20 Addition and Subtraction</p> <p>Y2 – Place Value to 100 Addition and Subtraction</p> <p><i>2D shapes in CP</i></p>	<p>Maths:</p> <p>Y1 – Place Value to 50 including money</p> <p>Multiplication</p> <p>Y2 – Place Value to 100 including money</p> <p>Multiplication</p> <p><i>2D shapes in CP</i></p>	<p>Maths:</p> <p>Y1 – Division</p> <p>Place Value to 100</p> <p>Length and Height</p> <p>Y2 – Division</p> <p>Statistics</p> <p>Length and Height</p> <p><i>3D shapes in CP</i></p>	<p>Maths:</p> <p>Y1 and Y2</p> <p>–Fractions and consolidation</p> <p><i>3D shapes in CP</i></p>	<p>Position and direction</p> <p>Time</p> <p>Problem Solving</p>	<p>Temperature and Volume</p> <p>Investigations and Consolidation</p>
<p>Trips</p>	<p>Trips</p> <p>Story Museum Christmas Show</p> <p>Church</p>	<p>Trips</p> <p>Village walk – Langford</p>	<p>Trips</p> <p>Warwick Castle</p> <p>Church</p>	<p>Trips</p> <p>Longleat Zoo</p>	<p>Trips</p>
<p>Hook</p>	<p>Hook</p>	<p>Hook</p> <p>Crocodiles of the World visit</p>	<p>Hook</p>	<p>Hook</p>	<p>Hook</p>
<p>Celebration</p> <p>Chn designed Toy Museum</p>	<p>Celebration</p> <p>Nativity performance (potentially filmed rather than liv</p>	<p>Celebration</p> <p>Chinese New Year</p> <p>Australia Day</p>	<p>Celebration</p>	<p>Celebration</p>	<p>Celebration</p> <p>Picnic on the field with parents</p>

	e audience).				
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Extra! Extra!	Extra! Extra!	Extra! Extra!	Extra! Extra!	Extra! Extra!	Extra! Extra!
<p>Other Learning</p> <p>RE Y1/2: Creation (Who made the world?)</p> <p>PE: Running / ball skills</p> <p>ICT: Computing systems and networks – Technology around us</p> <p>Art & Design: Spirals</p> <p>Using drawing, collage and mark-making to explore</p>	<p>Other Learning</p> <p>Y1 Science: Animals including humans (the senses and basic body parts) + Working Scientifically.</p> <p>Y2 Science: Animals including humans (exercise, food and hygiene) + Working Scientifically.</p> <p>PE: Gymnastics / Dance</p> <p>ICT: Creating media – Digital</p>	<p>Other Learning</p> <p>RE Y1/2: How special is the relationship Jews have with God? Who do I believe I am? Does it feel special to belong?</p> <p>PE: Real PE- Core</p> <p>ICT: Creating media – Digital writing</p> <p>PSHE: Dreams and Goals</p>	<p>Other Learning</p> <p>RE Y1/2: Salvation (Why does Easter matter to Christians?).</p> <p>PE: Tag rugby / dance</p> <p>ICT: Data and information – Grouping data</p> <p>PSHE: Healthy Me</p> <p>Design Technology: Structure-</p>	<p>Other Learning</p> <p>RE Y1/2: Is it possible to be kind to everyone all of the time? What can I learn from stories from religious traditions? Should people follow religious leaders and teachings?</p> <p>PE: Jumping / Maypole</p> <p>ICT: Programming A – Moving a robot</p>	<p>Other Learning</p> <p>Y1 Science: Plants (common garden and wild plants, deciduous and evergreen trees) + Working Scientifically.</p> <p>Y2 Science: Plants (seeds and bulbs, what plants need to grow) + Working Scientifically.</p> <p>RE Y1/2: How important is it for Jewish people to do what God has asked them to do? Is God important to everyone? Should</p>

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<p>spirals. Introducing sketchbooks.</p> <p>PSHE: Being me in my world</p>	<p>painting</p> <p>Design Technology: Mechanisms/Mechanical Systems- Design, make and evaluate pop up Christmas cards.</p> <p>PSHE: Celebrating Difference</p>	<p>Art & Design: Inspired by Flora & Fauna</p> <p>Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display as a shared artwork.</p>		<p>PSHE: Relationships</p> <p>Design Technology: Textiles- aboriginal fabric quilt</p>	<p>people follow religious leaders and teachings</p> <p>PE: Sports Day practise</p> <p>ICT: Programming B – Introduction to animation</p> <p>Art & Design: Be An Architect</p> <p>Exploring architecture and creating architectural models.</p> <p>PSHE: Changing me</p>
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