

Maths

Y2 Place value to 100, addition and subtraction facts to 20, number bonds to 100, and adding and subtracting in 1s and 10s.

Y3 Representing numbers to 100 and 1000, working on number lines, comparing and ordering to 1000, and adding and subtracting in 1s, 10s and 100s.

Both year groups work practically throughout, using manipulatives to build the ideas before recording them.

Literacy*If I Were Prime Minister*

One persuasive writing unit runs the whole half term. The children gather an argument worth making, draft it using persuasive devices, then edit and perform the finished speech.

Science*Are all rocks the same?*

Identifying and grouping granite, pumice, sandstone, chalk and marble, then taking the question outdoors — around school, around the village, and into the graveyard to compare how stone wears. We finish by testing rocks ourselves.

History

Our enquiry runs from the first hunter-gatherers to the first farmers, asking why learning to farm changed everything and what Skara Brae tells us about how life changed — then the children answer the big question themselves.

Art

Storytelling through drawing — one unit across all seven weeks.

Music

Charanga for the first three weeks, then Music Express from week four.

Spanish

Language Angels — greetings, classroom language and first phrases.

RE*Christianity — miracles*

We start with what the children think a miracle is, look closely at three of Jesus' healing miracles, then ask whether things people call miracles today might have another explanation. Our Harvest Festival falls in week five.

PSHE*Being Me in My World*

Valuing ourselves and making others feel welcome, recognising how it feels to be happy, sad or scared, understanding that behaviour brings rewards and consequences, working cooperatively, and choosing to follow our Learning Charter.

Computing*IT around us*

How a digital device works and what's inside one, how digital devices help us, and how we — and our computers — are connected, ending with a look at what our own school network looks like.

PE*Attack and defence*

Attacking and defending as a team, managing the transition between the two, then creating and applying tactics of their own — put to the test in a Level 1 competition in week six.

OUR BIG QUESTION

Was Stone Age man just a simple hunter-gatherer?

Seven weeks of learning across every subject

WEEKS 2–3

Rock hunts outdoors

WEEK 4

Graveyard visit

WEEK 5

Harvest Festival

WEEK 6

Level 1 competition