

In English, we will be exploring the text 'The Young Cyclists' Companion' and a variety of other high-quality information texts. This will support the children in understanding how to write their own information texts and they will be creating a text about an area of their choice. The children will have the opportunity to practice skills, use a variety of punctuation marks and explore structure as part of this unit.

In Maths, we follow the White Rose Maths scheme of learning and the children are encouraged to reason and problem solve in every lesson. Both year groups are taught together and separately within the same lesson. This gives the children a good level of challenge as well as the opportunity for smaller group work. This term we are focusing on Place Value and the four operations. We are also doing daily fluency sessions called 'Fluent in Five'.

Our History unit this term is 'Stone Age to Iron Age' and we will be looking at how we can learn about these periods of time without having been there. We will be exploring how archaeological digs have supported our understanding of these times, and we will look at local examples of Iron Age fortification, such as White Horse Hill. We will also be learning about Skara Brae and Stone Henge.

Stone Age to Iron Age



Willow Class
Autumn I
Curriculum Map

Key Question: How can we know about life before man could read and write?

This term, Mr Lenton is teaching Spanish to Willow Class. Spanish is taught in a fun and interactive way, encouraging a lot of oracy as well as some written work. This term will have a specific focus on revisiting and expanding on previous learning.

In RE, we will be looking at the key question 'How is the Qur'an vital to Muslims today?'. The children will be exploring how the importance of the Qur'an to Muslims in the modern day.

The children will be discussing their own ideas around this question and looking at evidence to support their conclusions. Our RE units are generally discussion-based enquiry learning, with some whole class/individual recording into our class Big Book and individual RE books.

In Art, we will be looking at creating artistic pieces of work based around a subject we care about. We will look at other examples of 'activism art' and respond to them by making visual notes with a range of mediums and then begin to develop our own response.

Our PE this term is being taught by a specialist PE teacher and will involve learning about a range of team sports. This will follow our Complete PE curriculum and link to our events for the Burford Partnership. Mr Lenton will be teaching the other PE lesson based on our Complete PE curriculum.

In Science, we are using 'Plan Science' and 'White Rose Science' to support our learning. The focus for this term is 'Living Things, Evolution and Inheritance'. We will be taking an enquiry approach to answer key questions, with lots of 'rocket Retriever' activities to support spaced recall.

