



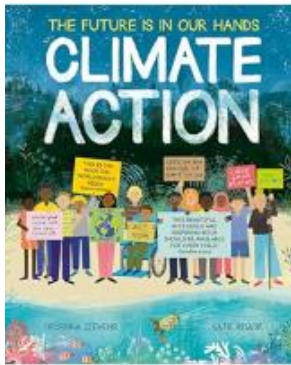


<p>The History of Flight</p> 	<p>Oxfordshire</p> 	<p>Ancient Greeks</p> 	<p>Marvellous Maps</p> 	<p>Black British History</p> 	<p>Perplexing Poles</p> 
<p>Subject Focus</p> <p>History: Local history – a study of an aspect of history ... dating from a period beyond 1066 that is significant in the locality.</p> <p><i>Key question: What impact will aeroplanes have in the future?</i></p>	<p>Subject Focus</p> <p>Geography: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods...</p> <p>Understand geographical similarities and differences of a region of the United Kingdom.</p> <p><i>Key question: Why do people visit Oxford?</i></p>	<p>Subject Focus</p> <p>History: Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p><i>Key question: What did the Greeks do for us?</i></p>	<p>Subject Focus</p> <p>Geography: Confidently use mapping skills: eight points of compass, four and six figure grid references, maps, atlases, globes, latitude/longitude, equator.</p> <p><i>Key question: What different maps are there and how are they used?</i></p>	<p>Subject Focus</p> <p>History: Black British History - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p><i>Key question: How far has life improved for Black people in Britain?</i></p>	<p>Subject Focus</p> <p>Geography: Arctic/Antarctic Circle. Climate zones and biomes. Types of settlement.</p> <p><i>Key question: What evidence is there of climate change?</i></p>
<p>Linked Learning</p> <p>Geography: Trade links.</p> <p>Science: Forces</p> <p><i>Key question: How do different aircraft fly?</i></p>	<p>Linked Learning</p>	<p>Linked Learning</p>	<p>Linked Learning</p>	<p>Linked Learning</p> <p>Geography: Historical trade links. Mapping locations and journeys. Similarities and differences.</p> <p>Art: Exploring identity.</p>	<p>Linked Learning</p> <p>Science: Adaptation; classification.</p>

Annual Topic Planner

St Christopher's CE Primary

Years 5/6 2023-24

Text(s)	Text(s)	Text(s)	Text(s)	Text(s)	Text(s)
 <p>Icarus and Daedalus</p>					
<p>Trips / Visitors</p> <p>RIAT – summer 23.</p> <p>Y6 residential.</p> <p>IMOS first aid (Y6).</p>	<p>Trips / Visitors</p> <p>Oxford – geography fieldwork.</p> <p>(Panto)</p>	<p>Trips / Visitors</p> <p>Ashmolean museum?</p>	<p>Trips / Visitors</p>	<p>Trips / Visitors</p> <p>Science Oxford? (evolution in action).</p> <p>Trip to mosque.</p>	<p>Trips / Visitors</p> <p>Science Oxford – design workshop.</p>
<p>Maths and English</p> <p>English: Speech in narrative; advertisements.</p> <p>Maths: Place value; calculation with integers.</p>	<p>Maths and English</p> <p>English: Travel brochures; setting (cityscapes).</p> <p>Maths: Calculation with decimals; angle; statistics.</p>	<p>Maths and English</p> <p>English: Inform, entertain or persuade?</p> <p>Maths: Fractions; calculating with fractions.</p>	<p>Maths and English</p> <p>English: Building atmosphere in narrative.</p> <p>Maths: Fractions, decimals and percentages; area, perimeter and volume.</p>	<p>Maths and English</p> <p>English: Biography.</p> <p>Maths: Coordinates, translation and reflection; ratio.</p>	<p>Maths and English</p> <p>English: NC reports; persuasive letters.</p> <p>Maths: Algebra.</p>

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Other Learning	Other Learning	Other Learning	Other Learning	Other Learning	Other Learning
<p>Art: Fashion design.</p> <p>Computing: Connecting computers.</p> <p>RE: What do Christians believe about the death of Jesus?</p> <p>PSHCE: Being me in my world (JIGSAW Y6).</p> <p>PE: Swimming; football.</p> <p>Spanish: Me presento</p> <p>Music: See Mrs Russ's plan.</p>	<p>DT: Cooking and nutrition. Tie to enterprise for Christmas Fair.</p> <p>Science: Forces.</p> <p>Science (Y5): Earth in Space.</p> <p>Computing: Sequence in music.</p> <p>PSHCE: Celebrating difference (JIGSAW Y6).</p> <p>PE: Hockey; health-related exercise.</p> <p>RE: How do rites of passage shape the lives of different Christians?</p> <p>Music: See Mrs Russ's plan.</p>	<p>Science: Materials and changing materials.</p> <p>Art: Take a seat.</p> <p>Computing: Branching databases.</p> <p>RE: Is it ever right to die for something?</p> <p>PSHCE: Dreams and goals (JIGSAW Y6).</p> <p>PE: Tag rugby; carnival (dance).</p> <p>Spanish: Mi familia</p> <p>Music: See Mrs Russ's plan.</p>	<p>Science: Materials and changing materials.</p> <p>DT: Digital world – use CAD to design and make mobile phone carrier.</p> <p>Computing: Desktop publishing.</p> <p>RE: Why is it important to Muslims that Muhammad is known as the seal of the prophets?</p> <p>PE: Matching and mirroring (gym); tennis.</p> <p>PSHCE: Healthy me (JIGSAW Y6).</p> <p>Music: See Mrs Russ's plan.</p>	<p>Science: Animals including humans – digestive system; changes as humans develop to old age.</p> <p>Computing: Stop frame animation.</p> <p>RE: How far does the mosque contribute to the Muslim concept of Ummah?</p> <p>PSHCE: Relationships (JIGSAW Y6).</p> <p>PE: Netball; cricket.</p> <p>Spanish: Yo en el mundo</p> <p>Music: See Mrs Russ's plan.</p>	<p>DT: Electrical systems – alarms.</p> <p>Computing: Events and actions.</p> <p>RE: What does it mean to live a good life?</p> <p>PSHCE: Changing me (JIGSAW Y6).</p> <p>PE: Athletics; orienteering.</p> <p>Music: See Mrs Russ's plan.</p>