



PARENTS' FORUM

Wednesday 12th February 2020

Agenda

- Welcome
- Interim Headteacher Position
- Priorities
- Vision
- Safety
- Behaviour
- Next steps



Interim
Headteacher

- School Development Priorities
- Developing Leadership and Roles
- Development of Assessment
- Development of Maths
- Development of PE, sports and enrichment
- Literacy priorities
- Wider curriculum
- Computing

- A little about me
- Recognising the challenges / stabilise the school
- Recognising the strengths
- Focus on safety
- Focus on behaviour
- Focus on vision – developing the culture



Governors
Communication
Wellbeing of staff including workload
Day to day management including vulnerable
pupils
Finance
Policies

SIAMS

Church of England and the Methodist Church use the Church of England Education Office's framework for the **Statutory Inspection of Anglican and Methodist Schools (SIAMS)** under Section 48 of the Education Act 2005.

Church schools have a unique responsibility to ensure that we are driven by values using the Bible to underpin these values and to make these more meaningful to children.

We are not a faith school.

We are inclusive yet we are expected to have distinctive vision. The provision the school makes because of this vision and how effective this provision is in enabling all pupils to flourish.



INSET DAY
6TH JANUARY 2020

Step 1: what do we all believe education is all about?

The Vision

- Initial thoughts – governors including parent governors
- Reverend Harry McInnes
- Share and discuss with staff
- Diocesan School Link Adviser
- Share and discuss with staff
- Governors including parent governors
- Pupils
- Parent assembly and forum

Seeking to follow Jesus in our love for God, to one another and our world.

Ready **Respectful** **Responsible**

Review by SIAMs expert and teachers:

Seeking to follow **the teachings of** Jesus in our love for **our**
God, to **for** one
another and our world.

Ready **Respectful** **Responsible**

**To be the best we can be for ourselves and
others**

Ready

Respectful

Responsible

The 3 'R's

Celebration Assembly

The vocabulary and the underpinning of our values

Safety

- Safeguarding Audit and actions
- Training
- Policies
- Procedures
- Recording
- First Aid and tracking / first aid lead / school business manager role



Behaviour

- Embedding the new policy
- Successful Playtimes – Miss Banfield
- Miss Banfield is now lead for breakfast, lunch and after school supervisors
- Lead supervisors
- Calm Club
- Additional support and intervention for high profile behaviour
- Better recording
- Developing the culture
- Assemblies

RAiS steps:



REACTIVE



PREVENTATIVE



ETHOS



Initial responses:



The facilitator



- The facilitator must be aware that restorative justice deals with harm resulting not from the breaking of rules, but from damage to relationships now in need of repair and healing
- The facilitator must understand that as a school we have adhered to consequences and systems. Restorative is there to aid the learning through the engagement of these systems, not as a substitute.

- School Development Priorities
- Developing Leadership and Roles
- Development of Assessment
- Development of Maths
- Development of PE, sports and enrichment
- Literacy priorities
- Wider curriculum
- Computing

Miss Brown – AHT, SENDCo, SIAMS and vision, Pupil Premium, EYFS

- Miss O'Reilly – Assessment Lead; Literacy Lead, E-Safety Lead
- Miss Banfield – Behaviour lead and lead for wrap around care; computing ; students
- Miss Banfield and Miss O'Reilly – curriculum
- Mr Lenton – PE, sports, enrichment, clubs
- Mrs Jones – admin and attendance
- Subject Leadership
- Champions
- Governors
- Parent Association

Next steps

- Maths training and development
- Restorative Practices
- Develop sports and clubs – parents' calendar
- PTA
- Computing
- Outdoor playground
- New Headteacher Recruitment
- Literacy
- Curriculum development
- Survey and forums

Questions / comments